

McKinley CLA
CLASS SYLLABUS
2020-2021

COURSE TITLE: World History
TEACHER: Mr. Ellis Smith

Level: High School
Room: 323

COURSE DESCRIPTION:

This World History course will be broad in its scope and learning objectives. This course will have as its guide three overarching themes: humans and the environment, humans and other humans, and humans and the ideas that they have. We will identify and examine particular historical issues or problems over a determined length of time. It is critical that we explore events in the distant past as well as those of modern times. Many of the economic, political, environmental, social, and cultural issues that face humans are recurring ones. We can better predict the future and weigh choices and outcomes in our daily lives if we understand what has brought the world to its current state.

TOPICS COVERED:

1. Studies in Geography and World History
2. The First Civilizations and Empires (Prehistory - A.D. 500)
3. New Patterns of Civilizations (A.D. 400 – 1500)
4. The Early Modern World (A.D. 1400 – 1800)
5. An Era of European Imperialism (A.D. 1800 – 1914)
6. The Twentieth-Century Crisis (A.D. 1914 – 1945)
7. Toward a Global Civilization (A.D. 1945 – Present)

In general, we will cover these subjects in chronological order. There will be times when our discussions and studies will lead us to refer to modern events as they relate to our explorations of the past.

Virtual Learning Requirements

1. Student Attendance: Students should be logged in to their Microsoft Teams for the entire duration of our 90-minute class period. Attendance will be taken EVERYDAY!
 - a. The first 45 minutes will involve synchronous learning (In real-time with constant teacher guidance)
 - b. The second 45 minutes will be for asynchronous learning (Time for individual/small group work, with teacher supervision)
2. On-Camera Etiquette
 - a. It is **HIGHLY** recommended that all students are on camera for the first 45-minute synchronous learning portion of our daily lessons.
 - b. Students should be dressed in a manner that is appropriate for school while on camera.
 - c. Students are allowed to use digital backgrounds while on camera, but these images **MUST** be school appropriate.
3. Microphone Etiquette
 - a. When entering a class meeting, students should mute their microphones.
 - b. Students should speak clearly into their microphones.
 - c. Students should not scream or use inappropriate language at any time during class meetings.
4. Assignment Turn-in
 - a. Students should submit all assignments through Microsoft Teams or the appropriate online platform. Please do not email me any assignments!

PERFORMANCE EXPECTATIONS:

Teacher Responsibilities: The teacher will actively work to ensure that students are engaged in the lesson and that they have a good understanding of the covered material. The teacher will also ensure that our learning environment is both safe and conducive to developing **higher order thinking skills**.

Parents Responsibilities: The parents will be supportive of the student's effort to succeed in learning American History. This includes reminding your child to complete assigned readings, helping students with time management skills as the student works on long term projects, and providing help to students as they study for upcoming quizzes and tests. The parent will also contact the teacher with any concerns and be an advocate for his/her child.

Students Responsibilities: The student will come to class on time with all the necessary materials and completed homework assignments. The student will pay attention, stay on task, and follow all class and school rules. The student will be respectful of others and not engage in behaviors that distract or prevent others from learning. The student will ask the teacher for clarification and further instruction if needed.

METHOD OF ASSESSMENTS: Students will complete class and homework assignments in the notebook which will be collected and graded on a regular basis. There will be at least two projects per quarter and quizzes and tests will be administered on a regular basis. Students will also be assessed on their completion of homework and Do Nows as well as class participation. The following percentages for evaluation are used:

| | |
|---------------------|-----|
| Tests/Quizzes | 25% |
| In Class Activities | 30% |
| Projects | 20% |
| Homework | 10% |
| Do-Now | 10% |
| Exit Slip | 5% |

ACADEMIC INTEGRITY: The integrity of the academic program and the evaluation of each student's achievement are of primary concern to educational institutions. Cheating on an educational exercise not only reflects dishonesty on the part of the student, but also diminishes the value of the work done by his/her classmates. **Students who cheat or plagiarize (using another's words, ideas or writing as one's own without proper citation) shall be subject to the following:**

- Referral to Administrator
- Parent/guardian contacted
- A zero recorded for the exercise; possible detention and/or suspension; and/or removal from the course with a grade of "F" recorded on the transcript.

SCHOOL GRADING SCALE

| |
|------------|
| A: 90-100% |
| B: 80-89% |
| C: 70-79% |
| D: 60-69% |
| F: 0-59% |